Practice Paper

Likelihood of Confusion
(impact of non-distinctive/weak components)
Relative Grounds of Refusal

IP OFFICE OF JORDAN
Note to the IP Office:

This Practice Paper has been prepared in line with the Common Communication resulting of the Common Practice of Trade Marks developed by the European Union Intellectual Property Network (EUIPN) and aimed to give guidance regarding the impact of non-distinctive/weak components of the marks at issue on the assessment of likelihood of confusion. Once tailor-made to the specificities of Jordanian Trademark Office/Industrial Property Protection Directorate (IPPD), it will provide for an overview of the Office' quality standards for received oppositions.

This Practice Paper, once adopted at national level, could be made public with the purpose of further increasing transparency, legal certainty, and predictability for the benefit of examiners and users alike.
1. BACKGROUND

This Practice defines the approach regarding the impact of non-distinctive/weak components of the marks at issue on the assessment of likelihood of confusion.

This Practice is made public through this Practice Paper with the purpose of further increasing transparency, legal certainty, and predictability for the benefit of examiners and users alike.

The following issues are out of the scope of the practice:

- The assessment of enhanced distinctiveness and/or acquired distinctiveness through use and/or reputation: for the purpose of this practice, it is assumed that there is no evidence and/or claim and/or previous knowledge that any of the marks are reputed or have an enhanced distinctiveness acquired through use.
- The factors that are considered when assessing the likelihood of confusion. Although there are many factors that may have an impact in the global appreciation of likelihood of confusion, such as dominance, degree of attention of the relevant public, coexistence, market situation, family of marks, etc., it is not the objective of the practice to determine which are these factors.
- The interdependencies between the assessment of distinctiveness and all the other factors that are considered when assessing the likelihood of confusion. Neither the criteria for the assessment of other factors which may have an impact in the global appreciation of likelihood of confusion, nor the interdependency between them are objective of this practice, which does not deal with the overall assessment of likelihood of confusion, but with one of its essential parts.
- Language issues: It is considered for the sake of the practice that marks which contain word elements with no (or low) distinctiveness in English will be considered as having no (or low) distinctiveness in all languages.

2. THE PRACTICE

In essence, the practice consists of four objectives:

<table>
<thead>
<tr>
<th>Objective 1</th>
<th>Define what marks are subject to assessment of distinctiveness: the earlier mark (and/or parts thereof) and/or the later mark (and/or parts thereof)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice</td>
<td>When evaluating likelihood of confusion:</td>
</tr>
<tr>
<td></td>
<td>• The distinctiveness of the earlier mark as a whole is assessed, taking into account that a certain degree of distinctiveness needs to be acknowledged.</td>
</tr>
<tr>
<td></td>
<td>• The distinctiveness of all components of the earlier mark and of the later mark is also assessed, prioritising the coinciding components.</td>
</tr>
<tr>
<td>Objective 2</td>
<td>Determine the criteria to assess the distinctiveness of the mark (and/or parts thereof)</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Practice</td>
<td>• When assessing the distinctiveness of the marks in relative grounds, the same criteria that are used to determine distinctiveness as in absolute grounds apply. However, in relative grounds, these criteria are used not only to determine whether a minimum threshold of distinctiveness is met but also to consider the varying degrees of distinctiveness.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 3</th>
<th>Determine the impact on likelihood of confusion (“LOC”) when the common components have a low degree of distinctiveness</th>
</tr>
</thead>
</table>
| Practice   | • When marks share an element with a low degree of distinctiveness, the assessment of LOC will focus on the impact of the non-coinciding components on the overall impression of the marks. It will take into account the similarities/differences and distinctiveness of the non-coinciding components.  
  • A coincidence in an element with a low degree of distinctiveness will not normally on its own lead to LOC.  
  • However, there may be LOC if:  
    - the other components are of a lower (or equally low) degree of distinctiveness or are of insignificant visual impact and the overall impression of the marks is similar  
    - or the overall impression of the marks is highly similar or identical. |

<table>
<thead>
<tr>
<th>Examples</th>
<th>NO LOC</th>
<th>LOC</th>
</tr>
</thead>
</table>
|            | MORELUX  
  vs. INLUX  
  (Class 44: Beauty treatments)                                                               | COSMEGLOW  
  vs. COSMESHOW  
  (Class 3: Cosmetics)                                                                     |
|            | ![Smart Card](image)  
  vs.  
  Class 36:  
  (Financial Services)                                                                   | ![Smart Decision](image)  
  vs.  
  (Class 43: Holiday accommodation services)                                               |

<table>
<thead>
<tr>
<th>Objective 4</th>
<th>Determine the impact on likelihood of confusion (“LOC”) when the common components have no distinctiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice</td>
<td>• When marks share a component with no distinctiveness, the assessment of LOC will focus on the impact of the non-coinciding components on the overall impression of the marks. It will take into account the similarities/differences and distinctiveness of the</td>
</tr>
</tbody>
</table>
non-coinciding components.

- A coincidence only in non-distinctive components does not lead to LOC.
- When marks also contain other figurative and/or word elements which are similar, there will be LOC if the overall impression of the marks is highly similar or identical.

<table>
<thead>
<tr>
<th>Examples</th>
<th>NO LOC</th>
<th>LOC</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUILDGRO vs. BUILDFLUX</td>
<td>(Class 19: Building materials Class 37: Construction services)</td>
<td>TRADENERGY vs. TRACENERGY</td>
</tr>
<tr>
<td><img src="image1.png" alt="BANK MADRID INVEST" /> vs. <img src="image2.png" alt="BANK INVEST" /></td>
<td>(Class 36: Financial services)</td>
<td><img src="image3.png" alt="ECO ENERGY" /> vs. <img src="image4.png" alt="ECO ENERGY" /></td>
</tr>
</tbody>
</table>
Likelihood of Confusion
(Impact of non-distinctive/weak components) – Relative Grounds of Refusal
## Index

1. **INTRODUCTION** .............................................................................................................................................. 1

2. **THE PROJECT SCOPE** .................................................................................................................................... 1

3. **THE PRACTICE** .................................................................................................................................................. 3

3.1 **Assessment of distinctiveness: the earlier mark and/or parts thereof, and/or the later mark and/or parts thereof (Objective 1)** .................................................................................................................. 3

3.2 **Criteria to assess the distinctiveness of the mark (and/or parts thereof) (Objective 2)** ........... 4

3.3 **Impact on likelihood of confusion when the common components have a low degree of distinctiveness (Objective 3)** ........................................................................................................................................ 4

3.4 **Impact on likelihood of confusion when the common components have no distinctiveness (Objective 4)** .................................................................................................................................................. 6
1. INTRODUCTION

This document is the reference for IP offices, user associations, applicants, opponents and representatives on the practice as regards non-distinctive/weak components of marks for the purpose of assessing likelihood of confusion, assuming that the goods and/or services are identical. It will be made widely available and will be easily accessible, providing a clear and comprehensive explanation of the principles on which the practice will be based. These principles will be generally applied, and are aimed at covering the large majority of cases. Since likelihood of confusion must be assessed on a case-by-case basis, the principles serve as guidance in order to ensure that different offices come to a similar, predictable conclusion when the same marks and grounds are involved.

2. THE PROJECT SCOPE

The scope of the project reads:

“This project will set the practice regarding non-distinctive/weak components of marks for the purpose of assessing likelihood of confusion (LOC), assuming that the goods and/or services are identical. In particular it will:

- Define what marks are subject to assessment of distinctiveness: the earlier mark (and/or parts thereof) and/or the later mark (and/or parts thereof);
- Determine the criteria to assess the distinctiveness of the mark (and/or parts thereof);
- Determine the impact on LOC when the common components have a low degree of distinctiveness
- Determine the impact on LOC when the common components have no distinctiveness.”

The appreciation of likelihood of confusion depends on numerous elements and, as the case-law has repeatedly asserted, it must be appreciated globally, taking into account all factors relevant to the circumstances of the case.
“global appreciation of the visual, aural or conceptual similarity of the marks in question, must be based on the overall impression given by the marks, bearing in mind, in particular, their distinctive and dominant components.”

As already mentioned, the project analyses the impact of the non-distinctive/weak components of the marks at issue as one of the factors to be taken into account for the assessment of likelihood of confusion.

Although there are many factors that may have an impact in the global appreciation of likelihood of confusion, such as the dominant components, the degree of attention of the relevant public, coexistence, situation of the market, family of marks, etc., it is not the objective of this project to determine which are all the factors, nor the criteria for their assessment, nor the interdependency between them. Consequently, the project does not deal with the overall assessment of likelihood of confusion, but with one of its essential parts.

The following are out of the scope of the project:

- The assessment of enhanced distinctiveness and/or acquired distinctiveness through use and/or reputation: for the purpose of this project, it is assumed that there is no evidence and/or claim and/or previous knowledge that any of the marks are reputed or have an enhanced distinctiveness acquired through use.
- The factors that are considered when assessing the likelihood of confusion.
- Interdependencies between the assessment of distinctiveness and all the other factors that are considered when assessing the likelihood of confusion.
- Language issues: It is considered for the sake of the project that marks which contain word elements with no (or low) distinctiveness in English will be considered as having no (or low) distinctiveness in all languages.
It is possible to identify four different objectives, as represented in the following figure:

Several approaches are followed for the examination of likelihood of confusion, wherein the distinctiveness of the components may be assessed at different stages. Regardless of the performed approach, the practical outcome regarding the impact of the non-distinctive/weak components of the marks at issue will remain unaffected.

3. **THE PRACTICE**

3.1 **Assessment of distinctiveness: the earlier mark and/or parts thereof, and/or the later mark and/or parts thereof (Objective 1)**

When evaluating likelihood of confusion:

- The distinctiveness of the earlier mark as a whole is assessed.

- The distinctiveness of all components of the earlier mark and of the later mark is also assessed, prioritising the coinciding components.
Nonetheless, when assessing the distinctiveness of the earlier mark as a whole, account must be taken of the fact that when assessing likelihood of confusion the validity of earlier registered marks may not be called into question. Therefore, “it is necessary to **acknowledge a certain degree of distinctiveness** of an earlier national mark on which an opposition against the registration of a trade mark is based.”

### 3.2 Criteria to assess the distinctiveness of the mark (and/or parts thereof) (Objective 2)

In interpreting the provisions of Article 7, items (1 and 2) of the Jordanian Trademark Law, the Supreme Administrative Court decision No. 127/2017 for the case (CLICK) in class (34) that:

A trademarks shall be registered if it is distinctive, as to words, letters, numbers, figures, colors, or other signs or any combination thereof and visually perceptible, for the purposes of this Article, “distinctive” shall mean applied in a manner which secures distinguishing the goods of the proprietor of the trademark from those of other persons.

Accordingly, and due to the lesser capacity of a weak mark to perform its essential function within the market, its scope of protection considering its non (or low) distinctive components should be narrow.

When assessing the distinctiveness of the marks in relative grounds the same criteria that are used to determine distinctiveness as in absolute grounds apply. However, in relative grounds these criteria are used not only to determine whether a minimum threshold of distinctiveness is met but also to consider the varying degrees of distinctiveness.

### 3.3 Impact on likelihood of confusion when the common components have a low degree of distinctiveness (Objective 3)

- When marks share an element with low distinctiveness, the assessment of LOC will focus on the impact of the non-coinciding components on the overall impression of the marks. It will take into account the similarities/differences and distinctiveness of the non-coinciding components.

- A coincidence in an element with a low degree of distinctiveness will not normally **on its own** lead to LOC.
However, there may be LOC if:

- The other components are of a lower (or equally low) degree of distinctiveness or are of insignificant visual impact and the overall impression of the marks is similar.

  **OR**

- The overall impression of the marks is highly similar or identical.

Examples:

* All the other factors which may be relevant for the global appreciation of likelihood of confusion are deemed not to affect the outcome. Also, it is considered that the goods and services are identical.

In all these examples the common component(s) is/are considered to possess a low degree of distinctiveness.

<table>
<thead>
<tr>
<th>Earlier mark</th>
<th>Contested mark</th>
<th>Goods/services</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>MORELUX</td>
<td>INLUX</td>
<td>Class 44: Beauty Treatment</td>
<td>NO LOC</td>
</tr>
<tr>
<td>DURALUX</td>
<td>VITALUX</td>
<td>Class 44: Beauty Treatment</td>
<td>NO LOC</td>
</tr>
<tr>
<td></td>
<td>TOTY FROOT</td>
<td>Class 32: Fruit juices</td>
<td>NO LOC</td>
</tr>
<tr>
<td></td>
<td>Smart Card</td>
<td>Class 36: Financial Services</td>
<td>NO LOC</td>
</tr>
<tr>
<td></td>
<td>FRESH JUICE</td>
<td>Class 32: Fruit juices</td>
<td>NO LOC</td>
</tr>
<tr>
<td></td>
<td>JUICE SUN</td>
<td>Class 30: Tea</td>
<td>NO LOC</td>
</tr>
<tr>
<td>COSMEGLOW</td>
<td>COSMESHOW</td>
<td>Class 3: Cosmetics</td>
<td>LOC</td>
</tr>
<tr>
<td>freezy</td>
<td>freezy</td>
<td>Class 11: Refrigerators</td>
<td>LOC</td>
</tr>
</tbody>
</table>
### 3.4 Impact on likelihood of confusion when the common components have no distinctiveness (Objective 4)

- When marks share a component with no distinctiveness, the assessment of LOC will focus on the impact of the non-coinciding components on the overall impression of the marks. It will take into account the similarities/differences and distinctiveness of the non-coinciding components.
- A coincidence only in non-distinctive components **does not lead to LOC.**
- When marks also contain other figurative and/or word elements which are similar, **there will be LOC**, if the overall impression of the marks is highly similar or identical.

**Examples:**

* All the other factors which may be relevant for the global appreciation of likelihood of confusion are deemed not to affect the outcome. Also, it is considered that the goods and services are identical.

In all these examples the common component(s) is/are considered to possess no distinctiveness.

<table>
<thead>
<tr>
<th>Earlier mark</th>
<th>Contested mark</th>
<th>Goods/services</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>GREENGRO</td>
<td>GREENFLUX</td>
<td>Class 19: Building materials Class 37: Construction services</td>
<td>NO LOC</td>
</tr>
<tr>
<td>BUILDGRO</td>
<td>BUILDFLUX</td>
<td>Class 19: Building materials Class 37: Construction services</td>
<td>NO LOC</td>
</tr>
<tr>
<td>✉️ SMARTPHONES NET</td>
<td></td>
<td>Class 9: Mobile phones</td>
<td>NO LOC</td>
</tr>
<tr>
<td>Image 1</td>
<td>Image 2</td>
<td>Class 36: Financial Services</td>
<td>NO LOC</td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
<td>-----------------------------</td>
<td>--------</td>
</tr>
<tr>
<td><img src="image1" alt="Image" /></td>
<td><img src="image2" alt="Image" /></td>
<td>Class 29: Fish</td>
<td>NO LOC</td>
</tr>
<tr>
<td>Image 3</td>
<td>Image 4</td>
<td>Class 41: Art gallery services</td>
<td>LOC</td>
</tr>
<tr>
<td>Image 5</td>
<td>Image 6</td>
<td>Class 9: Solar energy collectors for electricity generation</td>
<td>LOC</td>
</tr>
<tr>
<td>Image 7</td>
<td>Image 8</td>
<td>Class 9: Solar energy collectors for electricity generation</td>
<td>LOC</td>
</tr>
</tbody>
</table>
Practice Paper.